



Physical Development

Moving and Handling :

- * Develop cutting skills
- * Pegs and peg board patterns
- * Handwriting patterns
- * Playdoh models
- * Parachute games

Health and Self care :

- * Recognising changes that occur when we exercise.
- * Healthy eating
- * **Being safe on Bonfire Night**

Personal, Social and Emotional Development

Making Relationships:

- * Develop friendships with peers and relationships with adults
- * Listening to others and responding

Self confidence and self awareness :

- * Identify 'things I can do...'
- * Develop confidence when working independently

Managing feelings and behaviour :

- * Maintaining friendships with peers
- * Develop ability to share
- * Helping each other
- * **Panto visit**

Communication and Language

Listening and attention :

- * Listen to range of stories and non-fiction texts
- * Listen to others—adults and friends
- * Learn new rhymes
- * **Christmas play for parents**

Understanding :

- * Order stories
- * Follow instructions and expectations

Speaking :

- * Class, group and talking partner discussions
- * Role play - classroom -
- * Developing friendships with others

Literacy

Reading—

Introduction to group reading - how to turn the page, follow the text, find key words.

Shared texts—

Books—

- * Bonfire Night story
- * Owl Babies
- * Whatever Next
- * **Look Up**
- * **My Pet Star**
- * Stickman
- * The Jolly Christmas Postman

Writing—

- * Labelling pictures and writing captions (linked to phase 2 phonics)
- * Owl babies—write about story
- * Owl babies—order the story
- * Create Christmas insert for cards
- * Letter formation focus

Medium term plan for Autumn Term 2

Theme 'Celebrating our world'

Autumn 2024

Maths

Numbers :

- * Counting and comparing a variety of resources
- * Explore Numberblocks 4, 5 and 6 including doubles and halves, how many ways can we make 4, 5 and 6?
- * Number recognition—0-10
- * Ordering numbers
- * Counting forwards and backwards to 10/20 through song and rhymes
- * Number formation

Shape, Space and Measures :

- * Revisit 2D shapes—can we make a pictures?
- * Introduce hexagons, octagons
- * Completing and making own repeating patterns
- * Time challenges (linked to funky fingers)

Characteristics of effective learning

Playing and exploring

- * Showing curiosity with new objects, textures
- * PDR sessions - enabling chn to initiate their own play and interests

Active Learning

- * Famous artist focus - paying attention to details
- * Outdoor provision—learning about equipment, exploring movement

Creating and Thinking Critically

- * Investigate materials by testing ideas, theories and predictions
- * Outdoor provision

Understanding of the World

People and communities :

- * **What do you and your family celebrate?**
- * **Diwali celebrations—how is it celebrated and by who? - Mrs Singh visit?**
- * Bonfire Night and Christmas
- * **Remembrance Day—visit Dawley War Memorial**

The World :

- * Seasonal changes—observe and discuss changes
- * **Investigate shaving foam with added colours in tuff spots**

Technology :

- * ICT—Explore apps—Chatter Pix—recording own voice, Quiver
- * Interactive game on screen—Phonics play
- * Use of photocopier for good work
- * Purple mash—click and drag, change colours of pens on creative

Expressive Arts and Design

Exploring and using media and materials:

- * Painting bonfire pictures
- * Explore working in the style of Jackson Pollock
- * Make lanterns
- * Look at famous artists and work in their style—Van Gogh
- * Collages
- * **Make Christmas decorations**
- * **Make poppies for Remembrance Day**
- * Mixing colours

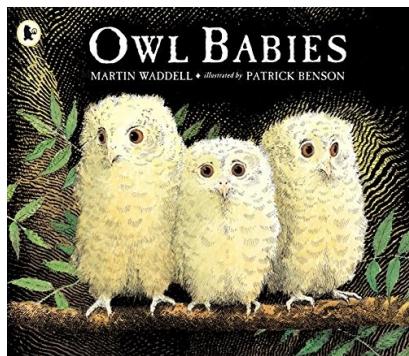
Being imaginative :

- * Role play—Classroom—chns interest—role play teachers
- * Loose parts provision—what have you made? Can you write your name and a label?
- * Exploring 'GoNoodle' app—moving in different ways to the music, following patterns

We will be learning about Guy Fawkes and why we celebrate Bonfire Night. We will learn about how to stay safe on Bonfire Night.



We will be learning about owls and what other animals are nocturnal.



Nocturnal—
active at night

Challenge
Can you think of another nocturnal animal?

Reception— Celebrating our world

We will be learning about poppies and Remembrance Day.

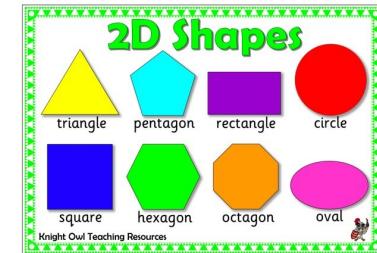


Remembrance Day—
when we remember all the people who have died during the wars.

We will be exploring numbers 4, 5 and 6 including comparing them and their composition.



We will be recapping the 2D shape names, introducing pentagons and hexagons and how to use them to make a repeating pattern.



Pentagon—a five sided shape
Hexagon—a six sided shape

Challenge
Can you see any 2D shapes on your journey to the academy?

We will be learning about Diwali and how it is celebrated.

